Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: The Mysterious Tadpole

Tic Tac Toe

Directions: After reading, ***The Mysterious Tadpole*** choose **three** activities to do. Complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

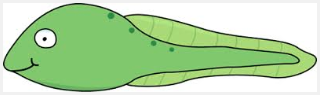
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| **Vocabulary/Spelling**  Read and listen to someone else read spelling words. Create a tree map titled Vowel Patterns with four branches:-oo,-ew, -ue, -ou. Write the spelling words under the correct branch. Underline the vowel sound patterns. | **Vocabulary/Spelling**  Look each vocabulary word up in the glossary in the back of the reading book. Read the definition. Create a chart with three columns and 8 rows. In the first column write the vocabulary word. In the second column write the guidewords from the glossary page. In column three rewrite the definition in your own words. | **Vocabulary/Spelling**  Write your spelling words in ABC order ***BACKWARDS*** (Z-A). Then write a paragraph that tells how all of the spelling words are the same. |
| **GRAMMAR**  Contractions are two words joined together using an apostrophe and leaving out a few letters. Find 5 contractions from the anchor text and think of four contractions of your own. Write the two base words in parentheses beside the contraction. | **GRAMMAR**  Think of an animal you would like to know more about. Research its life cycle. Write a paragraph using complete sentences with capitals and punctuation. Create a flow map to illustrate your paragraph. | **GRAMMAR**  Some words have multiple meanings. Reread each of this week’s texts. Look for and write words that have more than one meaning. Write sentences to match each definition. |
| **COMPREHENSION**  Reread The Mysterious Tadpole. Use p382-383. Draw and complete the chart. Use words and pictures from the story as text evidence. | **COMPREHENSION**  Chose two pages from the anchor text to reread. Write a paragraph to summarize the pages. Answer the questions: Who, Did what, When, Where, & Why. | **COMPREHENSION**  Read From Eggs to Frogs & The Mysterious Tadpole. Create a double bubble map. List how the texts are the same (middle bubbles) and different (outside bubbles). Write a short paragraph summarizing what you discovered. |

**Vocabulary Words:**

Ordinary, control, cage, upset, sensible, confused, training, suspiciously

**Spelling Sound Words:**

**Root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew**

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**Super Second Grade Mission 26:**

* **Read & listen to grade level articles. Retell informational text.**
* **Distinguish between realistic and fictional elements of a story.**
* **Identify, & use adverbs.**
* **Understand connections between texts. How are the texts different? How are they the same?**
* **Read and use appropriate vocabulary to write an informative paragraph.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Fluently add and subtract math problems equaling between 0-1000, regrouping as needed.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Read, explain, and accurately solve word problems using pictures, numbers, equations, words, and arrays.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).